# Alpha Academies Trust Futures Programme

| Y4 - Y6 | EXPOSURE TO CAREERS/JOB ROLES | HOW WE MEASURE IMPACT |
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**Y4 - Y6 — EXPOSURE TO CAREERS/JOB ROLES**

- Universal Careers Curriculum (Maths, English, Science, Computing)
- Staffordshire Children's University
- Character programme linked to careers
- Transition work – experiencing specialist subjects at Secondary
- Careers/Job roles Assemblies
- Parents engaged as key partners

**HOW WE MEASURE IMPACT**

- Children demonstrate awareness of employability skills
- Children have an awareness of a wide range of future careers

**Y7 - Y8 — SETTING THE AMBITION**

- University/Vocational ambition day
- All children develop their 'aspirational statement' for the future
- Unifrog Careers platform
- Universal Careers Curriculum ( Maths, Science and Computing )
- Character programme linked to careers
- Employer/College events
- Parents engaged as key partners

**HOW WE MEASURE IMPACT**

- Children demonstrate progress against employability skills
- Children have an awareness of a wide range of future careers linked to post 16 options
- All children can articulate a particular ambition for the future

**Y9 — FUTURE THINKING**
**UNDERSTANDING THE PATHWAYS TO SUCCESS**

- All children experience post 16 pathways at college to inform option choices
- All stakeholders understand the attainment required for Level 3 courses
- Employer events
- Higher Horizons
- Parents engaged as key partners

**HOW WE MEASURE IMPACT**

- Children are interested in at least one post 16 career route
- All children can articulate the attainment they need to progress onto Level 3
- All staff understand the post 16 pathways and attainment requirements linked to their subject

**Y10 - Y11 — SECURING THE BEST NEXT STEP**

- Curriculum and careers sequenced 14-19 (Maths, Science, Construction/Engineering, Digital)
- Higher Horizons/ Employer/College events
- Careers PSHE Scheme
- Careers advisor
- Career Days (Keele University/ College / next steps day)
- Workplace experience (employer led activities or work placement)
- Mock results day
- Parents engaged as key partners

**HOW WE MEASURE IMPACT**

- Staff in champion departments understand the skills and knowledge for pathways 14-19
- Children are active in driving their own attainment in order to progress onto level 3
- All Children effectively demonstrate the employer competences

**Post 16 Progression**

**Impact Measures**

- % of children moving onto level 3 or equivalent qualifications
- NEETS
- Sustained destination data